



Blythewood High School

10901 Wilson Blvd.

Blythewood, SC 29016

Grades	9-12 High School	
Enrollment	1,903 Students	
Principal	G. Keith Price	803-691-4090
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Stephen Shellenberg	803-736-5530

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	7	11	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	84.6	82.9	88.6	77.3	81.3	85.7
Passed 1 subtest (%)	6.4	10.1	5.9	11.5	11.1	8.0
Passed no subtests (%)	8.9	7.0	5.5	12.1	7.6	6.3

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	96.3%	95.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	393	390
Number of Diplomas	326	300
Rate	83.0%	77.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.2	77.3
English 1	78.0	71.2
Physical Science	65.0	61.6
All Tests	74.7	69.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,903)				
Retention rate	3.8%	Down from 4.9%	5.7%	6.1%
Attendance rate	96.5%	Down from 97.7%	95.4%	95.0%
Eligible for gifted and talented	14.2%	Up from 10.7%	14.6%	8.3%
With disabilities other than speech	10.1%	Down from 10.4%	10.1%	13.0%
Older than usual for grade	5.6%	Up from 3.3%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.2%	Up from 3.8%	1.7%	1.5%
Enrolled in AP/IB programs	16.4%	Up from 14.1%	19.3%	11.4%
Successful on AP/IB exams	68.8%	N/A	64.9%	54.3%
Eligible for LIFE Scholarship	33.0%	Up from 27.3%	33.8%	30.5%
Annual dropout rate	2.0%	Up from 1.5%	3.5%	3.5%
Career/technology students in co-curricular organizations	5.9%	Down from 7.9%	3.1%	3.1%
Enrollment in career/technology courses	1087	Up from 929	948	559
Students participating in work-based experiences	11.3%	Down from 38.6%	11.1%	10.6%
Career/technology students attaining technical skills	86.0%	Up from 82.5%	80.4%	79.6%
Career/technology completers placed	98.1%	Up from 96.0%	99.3%	98.5%
Teachers (n=116)				
Teachers with advanced degrees	56.0%	Up from 51.0%	58.8%	57.4%
Continuing contract teachers	51.7%	Down from 60.8%	71.9%	69.6%
Teachers with emergency or provisional certificates	17.0%	Up from 14.0%	6.0%	8.7%
Teachers returning from previous year	N/A	N/A	86.7%	85.0%
Teacher attendance rate	95.8%	Down from 97.6%	95.4%	95.4%
Average teacher salary	\$45,572	Up 3.3%	\$46,726	\$46,061
Professional development days/teacher	10.4 days	Down from 11.1 days	9.9 days	11.4 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 28.4 to 1	28.1 to 1	25.4 to 1
Prime instructional time	90.9%	Down from 94.2%	89.3%	89.1%
Dollars spent per pupil*	\$6,612	Down 26.2%	\$6,346	\$7,279
Percent of expenditures for teacher salaries*	59.3%	Up from 51.5%	57.7%	55.3%
Percent of expenditures for instruction*	62.8%	Up from 55.0%	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	89.6%	Down from 96.6%	95.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	324	96.3%	1547	74.7%	393	83.0%	No
Gender							
Male	158	95.6%	719	72.9%	184	79.3%	N/A
Female	164	97.0%	828	76.2%	209	86.1%	N/A
Racial/Ethnic Group							
White	154	98.7%	587	84.2%	172	90.1%	N/A
African American	162	94.4%	881	68.0%	210	77.6%	N/A
Asian/Pacific Islander	N/A	N/A	16	75.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	47	80.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	27	66.7%	121	31.4%	34	41.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	18	55.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	99	90.9%	532	63.9%	125	73.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

During 2007-08, Blythewood High School (BHS) continued a pattern of growth to an enrollment of 1,863 with a graduating class of 361. Blythewood High continued to focus on the development of smaller learning communities (SLC's) and the house concept. Strategies for expanding SLC's included the establishment of daily advisory period for all students and the expansion of professional learning teams (PLT's) within houses targeting topics of special interest for those SLC's. Blythewood High entered its third year as a partner in a federally funded SLC grant and as a site for an Arts in Basic Curriculum (ABC) grant.

Recognition as a professional development site for the University of South Carolina and as a High School That Works site highlighted new opportunities for Blythewood High faculty and students. Blythewood High School continued its strong performance with the High School Assessment Program (HSAP) and the Algebra End-of-Course Test. Student participation in the Advanced Placement program increased.

Students and staff generated programs and funding for Blythewood High. The Youth Action Council, a district group including BHS students, received a second \$100,000 State Farm Good Neighbor grant, and BHS qualified for second-year funding for a Youth Organized for Disaster Action (Y.O.D.A.) grant through Learn and Serve America. Science students received a Champions of the Environment grant and members of the health science program were recognized as a DHEC All Area Health Team.

A Blythewood High senior received the State Farm National Spirit of Service Award and was recognized at the national conference by Archbishop Desmond Tutu. Blythewood students earned recognition for two National Achievement Awards and the top national score in America for the National Spanish Exam. The South Carolina Association of Career and Technical Educators named a Blythewood High teacher as its Outstanding New Career and Technical Teacher. The Bengal family includes 24 faculty members who are National Board Certified Teachers.

In co-curricular and extracurricular activities, the Blythewood Marching Band program included the Winter Color Guard State Championship unit, and the Army JROTC program was named a JROTC Honor Unit. The BHS Save Darfur Club was one of the top ten fundraisers nationwide for Darfur relief efforts and earned the opportunity to send representatives to Washington DC this summer. The BHS Student Council received a Gold Award from the South Carolina Association of Student Councils.

In athletics, Blythewood High is home to South Carolina's 3A Boys Track and Field State Champions, 10 region championship teams, a football team with an undefeated season, and South Carolina's Mr. Football.

Keith Price, Principal
Sherry Kopf, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	124	281	37
Percent satisfied with learning environment	95.2%	67.7%	91.9%
Percent satisfied with social and physical environment	92.7%	78.7%	83.8%
Percent satisfied with school-home relations	87.7%	79.6%	72.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	0.8%		1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.6%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	482	99	6.8	21.3	40.6	31.4	79.4	78.8	69.7	Yes	Yes
Male	230	98.3	7.5	29.2	37.7	25.5	71.7	72.8	64.6	N/A	N/A
Female	252	99.6	6.1	14.3	43	36.5	86.1	84.4	74.8	N/A	N/A
White	204	99.5	1.5	10.3	41.5	46.7	91.3	93.2	81.7	Yes	Yes
African American	255	98.4	11.3	30	40.4	18.3	70	70.6	53.6	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	81.8	83.1	I/S	I/S
Hispanic	12	100	0	16.7	41.7	41.7	83.3	76.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	45	100	36.4	45.5	11.4	6.8	25	32.1	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	65.1	47.3	I/S	I/S
Subsized meals	146	97.9	16.3	30.5	33.3	19.9	64.5	66.1	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	482	99	9	28.1	32.7	30.3	74.8	74.8	67.2	Yes	Yes
Male	230	98.3	10.8	31.6	30.7	26.9	73.1	73.1	66.3	N/A	N/A
Female	252	99.6	7.4	25	34.4	33.2	76.2	76.5	68	N/A	N/A
White	204	99.5	3.1	15.9	32.8	48.2	87.7	90.3	79.6	Yes	Yes
African American	255	98.4	14.6	37.5	31.3	16.7	63.8	64.5	49.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	86.4	88.9	I/S	I/S
Hispanic	12	100	0	25	58.3	16.7	91.7	83.6	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	45	100	54.5	36.4	6.8	2.3	20.5	29.5	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	76.7	54.9	I/S	I/S
Subsized meals	146	97.9	18.4	36.2	29.1	16.3	59.6	60.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	600	96.5	52.0	16.3	11.7	16.5	28.2	N/A	N/A	N/A	N/A
Male	276	96.4	53.3	15.2	10.5	17.4	27.9	N/A	N/A	N/A	N/A
Female	324	96.6	50.9	17.3	12.7	15.7	28.4	N/A	N/A	N/A	N/A
White	234	98.3	35.0	16.2	18.4	28.6	47.0	N/A	N/A	N/A	N/A
African American	336	95.2	63.7	15.8	8.0	7.7	15.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	18	100.0	50.0	27.8	N/A	22.2	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	46	95.7	80.4	8.7	4.3	2.2	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	212	93.9	64.6	15.1	7.5	6.6	14.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	408	99.0	7.6	24.7	32.8	34.9	78.5	79.7	70.7
	2008	482	99	6.8	21.3	40.6	31.4	79.4	78.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	408	98.8	16.1	25.3	30.3	28.4	67.9	68.8	62.2
	2008	482	99	9	28.1	32.7	30.3	74.8	74.8	67.2

Abbreviations for Missing Data